



## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>English Language Arts 206</b>
<b>Teacher(s):</b>	<b>Ms. Romito, Mr. Scozzari, Ms. Sanzone</b>
<b>School Year:</b>	<b>2024-2025</b>

**Course Description:** The English Language Arts course focuses on exploring the world of Language Arts through a variety of genres and media. Some genres are found in the printed book while others are accessed through less traditional media. Students will not only be exposed to their cultural heritage but will also engage with newer forms of literacy that are essential to our highly visual and technological world. Students will learn to express themselves through creative and formal settings as well as develop critical thinking skills through reading a variety of texts.

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 2: Read- Reads and listens to texts.	<ul style="list-style-type: none"> <li>✓ Reading tests and/or assignments</li> <li>✓ Reading Response</li> <li>✓ Short fiction and non-fiction text analysis</li> </ul>	End of Term: November 8 <sup>th</sup> , 2024  Report Card: November 20 <sup>th</sup> , 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews</li> <li>✓ E-mail or phone call</li> </ul>	<i>Materials Required</i> <ul style="list-style-type: none"> <li>✓ Writing and organisational materials</li> </ul>	

<b>Term 2 (20%)</b>
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<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Talk – Uses Language to communicate and learn.</p> <p>Competency 3: Production – Produces spoken, written and media texts.</p>	<ul style="list-style-type: none"> <li>✓ General participation</li> <li>✓ Presentations/speeches</li> <li>✓ Group and class discussions</li>   <li>✓ Writer’s journal</li> <li>✓ Paragraph assignments</li> <li>✓ Writing and grammar skills assignments/evaluation</li> <li>✓ Mid-Term Evaluation</li> </ul>	<p>End of Term: February 7<sup>th</sup>, 2025</p> <p>Report Card: February 18th 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>Materials Required</i></p> <ul style="list-style-type: none"> <li>✓ Writing and organisational materials</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Talk – Uses Language to Communicate and to learn.</p> <p>Competency 2: Read – Read and listens to texts.</p> <p>Competency 3: Production – Produces spoken, written and media texts.</p>	<ul style="list-style-type: none"> <li>✓ General participation</li> <li>✓ Presentations/speeches</li> <li>✓ Storytelling</li> <li>✓ Group and class discussions</li> <li>✓ Evaluation of reading strategies and comprehension</li> <li>✓ Reading Response</li> <li>✓ Final Exam</li> <li>✓ Writer’s Journal</li> <li>✓ Paragraph and essay assignments</li> <li>✓ Writing and grammar assessments</li> <li>✓ Narrative writing</li> <li>✓ Final Exam</li> </ul>	<p>Report Card: TBD in June 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i></p> <p>School Board end of cycle Final Exam for Competency 2 and 3</p>	<p><i>Materials required</i></p> <p>Writing and organisational materials</p>